

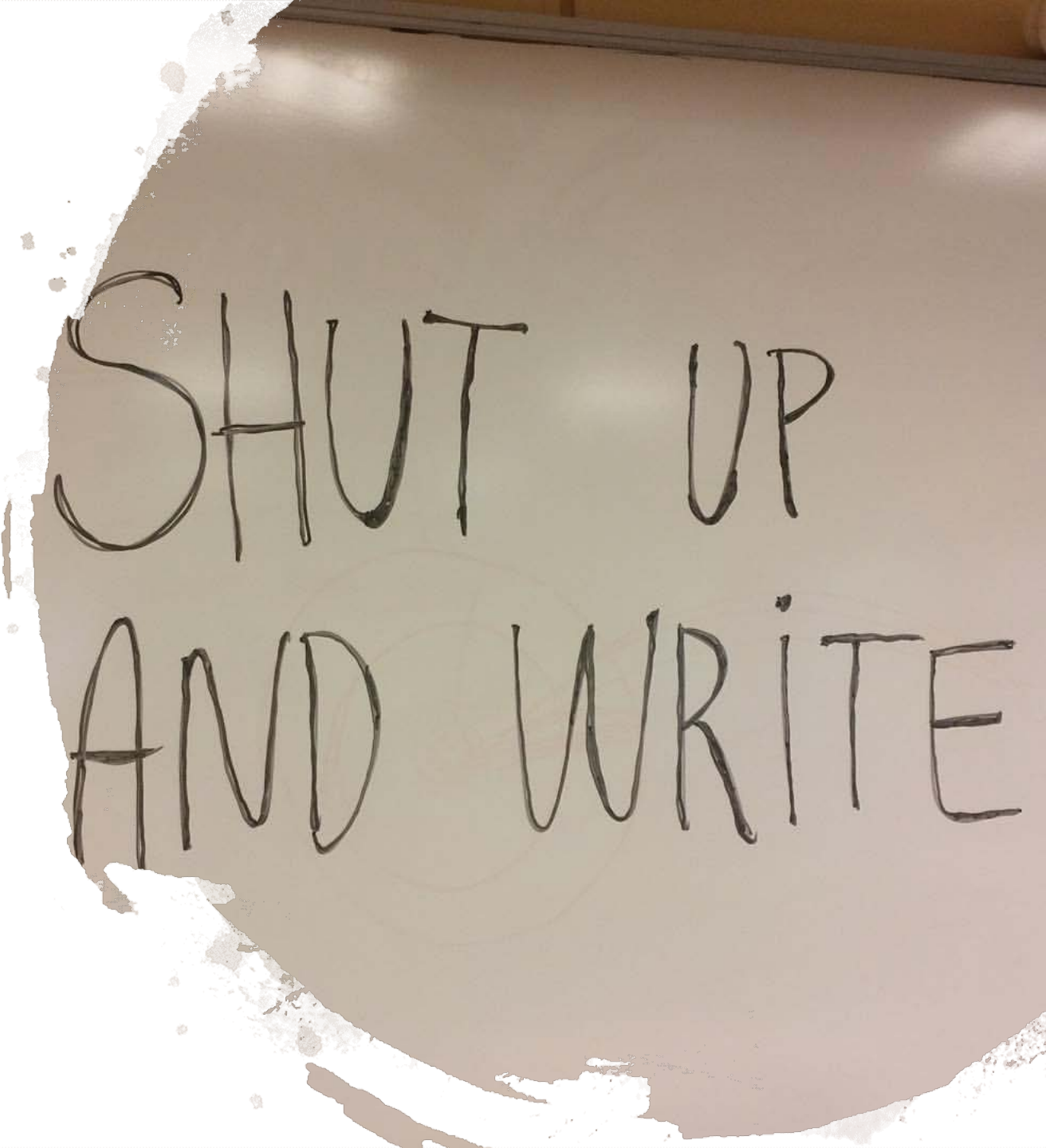
Kappa seminar

Aim:

- Kick start writing of cover paper (kappa)

Content:

- How cover papers are usually written
- Analysis of different cover papers
- Your cover paper
- Writing Sessions



SHUT UP
AND WRITE

Program

2 June	3 June	4 June	5 June
09.00 Morning coffee	09.00 Morning coffee	09.00 Morning coffee	09.00 Morning coffee
09.30 Introduction Aim, content, requirements	09.30 Breakout sessions 4 candidates + 1 faculty per group 4x30 min	09.30 Shut up and write session 90 minutes (Positioning and introduction)+ 15 min zoom break + 60 minutes (rewrite outline)	09.30 Breakout sessions 4 candidates + 1 faculty per group 4x30 min
10.45 Pre work on «kappa» - discussion			11.30 Shut up and write session (integrate feedback)
12.00 Break	12.00 Break	12.15 – share written text with group + break	12.30 Break
(Potential preparation for breakout sessions)	12.30 Setting the hook – introduction + exercise	13.00 Read group members' texts	13.00 Summing up – reflection and feedback
14.00 Reflection session (15/20 minutes)	14.00 Reflection session (15/20 minutes)	14.00 Reflection session (15/20 minutes)	

Group work preparation: Analysis of Cover paper from completed dissertations

- Group work: Do not divide the work but rather discuss within the group. Have at least one joint online meeting to prepare this task.
- Three article bases dissertations with cover paper per group. Share them within the group
- Briefly read through the cover paper of the three dissertations and analyze their content, scope and structure.
- Prepare a brief report on the three dissertations (jointly), maximum 2 pages. Cover the following points:
 - Structure and length. Which parts have been emphasized – and why?
 - Positioning: How are the dissertations positioned/framed in the introduction?
 - Relationship between the “kappe” and the articles
 - Similarities and differences between the three dissertations
 - Your evaluation: What is good and what is less good with the three dissertations?
 - Your reflections: What have you learned and bring into your work with the “kappe”?
- Submit this report on May 29th at the latest, to Birte.
- Be prepared to discuss and reflect on your findings at the virtual seminar

Groups for analysis of cover paper

Group A

Alina Kontareva, UiO-TIK

Birgitte Hovdan Molden, NORD

Eva Duedahl, INN

Irina-Emily Hansen, NTNU

Group B

Daria Kovalevskaya, NTNU

Iselin Kristine Mauseth Steira, NORD

Jonas Åstrøm, INN

Renathe Jakobsen, UiT

Group C

Gunn-Berit Neergård (Sæter), NTNU

Maryna Vakulenko, NORD

Kjersti Vikse Meland, NORCE

Individual preparation of feedback

- All participants will act as discussant and provide feedback on other participants' submissions.
- Assigned discussant for one other participant. Prepare 5-10 minutes feedback
- Also read the other contributions in your group to take part in the discussion
- Be prepared to read again – new version – on Thursday afternoon
- Groups and assignments will be sent to you in a couple of days

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